

ACCOUNTING+ ACTIVITY A**TRIVIA ACTIVITY AND CAREER DISCUSSION****EVENT OVERVIEW**

This activity is optimized for volunteer opportunities involving 1-2 Accounting+ volunteers. Volunteers will host an interactive Trivia activity that aims to dispel common myths and misconceptions about accounting, followed by a short career discussion to help reveal the many benefits an accounting background can bring. Prior to the visit, students will have participated in the Accounting Careers: Limitless Opportunities digital program. This activity will build off of key concepts and themes students learned in the course.

EVENT FORMAT

This 45 minute activity can be facilitated either virtually or in-person. Please reference the sample talking points below for instructional tips and best practices for maximizing student engagement.

MATERIALS

- *Run of Show*
- *Trivia Presentation*
- *Answer Key*

PREPARATION BEST PRACTICES

Please review this Run of Show and the event materials prior to your classroom visit. We strongly encourage you to demo the Accounting Careers: Limitless Opportunities digital course to better understand the background knowledge students will have been exposed to. Instructions for how to access the course can be found in the Volunteer Toolkit.

AGENDA

Time	Event Component
5-10 minutes prior to the event	VOLUNTEER ARRIVAL Virtual events - Volunteers should log onto the virtual meeting platform at least 5 minutes prior to the event start time. In-person events - Volunteers are encouraged to arrive at the school at least 15 minutes prior to the event start time to allow time for visitor check-in with the main office.
Event Begins	STUDENT ARRIVAL Students begin to log onto the virtual meeting platform or arrive to their classroom.
5 minutes	WELCOME REMARKS AND INTRODUCTIONS What is Accounting+? Volunteer Introductions
20 minutes	TRIVIA ACTIVITY
10 minutes	CAREER DISCUSSION
5 minutes	Q&A
5 minutes	CLOSING REMARKS

SUGGESTED TALKING POINTS AND INSTRUCTIONAL TIPS

I. ARRIVAL

- For virtual events, please plan to log onto the meeting platform at least 5-10 minutes prior to the event start time. We encourage all volunteers to test their audio and video functionality during this time. Volunteers should present with cameras on.
- When attending in-person events, volunteers should arrive a minimum of 15 minutes prior to the event start time. Please consider time for parking and visitor check-in with the main office when planning your visit. Be sure to ask the teacher if there are any specific parking or arrival instructions that you should consider.

II. WELCOME REMARKS AND INTRODUCTION

- Hello students! I/we are so excited to be here with you today and to have the opportunity to share my/our personal experiences regarding how a background in accounting has helped me achieve the type of career and lifestyle I was looking for. Regardless of whether you are interested in an accounting career or not, it's important that at your age you are exposed to a variety of careers so that you can carve your own path after high school.
- Before we dive in today, I want to share a little bit of information with you all on what brought me/us here today.
- Accounting+ is a national initiative that was created in collaboration with The Center for Audit Quality and leading accounting firms across the country who are passionate about

introducing the next generation of students to the limitless opportunities a career in accounting holds.

- That's why we've partnered with EVERFI to build the Accounting Careers: Limitless Opportunities digital course and help show students like you why accounting just might be a career worth considering.
- Now that you know why we are here, let's start with some introductions!
 - (Recommended response time of 1-2 minutes each) Each volunteer should introduce themselves by sharing:
 - First and last name
 - Firm/organization
 - Position/role
 - Key responsibilities and job duties

III. TRIVIA ACTIVITY

- Now it's time to put your knowledge to the test with a little accounting trivia.
 - If presenting virtually, you may begin to share your screen on the title slide of the Trivia Presentation.
 - If you are presenting in-person, ask the teacher to present the Trivia Presentation on the board.
- This is how it's going to work: There are a total of 10 questions, some are true or false and others are multiple choice. You and a partner are going to have roughly 30 seconds to discuss your thinking and choose an answer. After the 30 seconds is up, I'll/we'll bring us back together as a group by saying, "TIMES UP" and ask partners to raise their hands to share. Any questions?
- Let's get started!
- As you navigate through the Trivia Presentation Deck, be sure to try and call on different pairs of students throughout the activity and pause when revealing answers to explain why the answer is correct. Ask the pair of students to share why they made their selection and explain their thinking with the class.

IV. CAREER DISCUSSION

- Great job everyone! To wrap up our time together today, I/we want to share a little bit about our own personal journey into accounting.
- Each volunteer will share a personal story about what led them into the accounting field. Try to highlight specific examples of the opportunities it has led you to and key benefits that make an accounting career desirable.

V. Q&A

- *Let's open the floor to any questions you might have. Is there anything you would like to ask me/us before we go?*

VI. CLOSING REMARKS

- *Just like that, our time together has come to an end. Students, thank you so much for your participation today and a big thank you to your teacher for welcoming me/us into your classroom. I/we hope you had fun and learned about some of the many benefits a career in accounting can bring.*