

## OVERVIEW

Course: **Financial Literacy**

Grade: **High School**

### Activity: Trivia

**Activity Description:** Easy to implement and highly interactive, this event works virtually. EVERFI has created a financial trivia game. All you need is a laptop and projector.

## RUN OF SHOW

Program Element	TIME
<b>Volunteer Arrival:</b> <ul style="list-style-type: none"><li>Volunteers should log onto the virtual meeting platform at least 5 minutes prior to the event start time.</li></ul> <b>Student Arrival</b> <ul style="list-style-type: none"><li>Students begin to log onto the virtual meeting platform.</li></ul>	5-15 minutes
<b>Opening Remarks</b> <p>The teacher will introduce and welcome guests.</p> <p>Introduction Suggestions: <i>Below are some things you can share during your introduction:</i></p> <ul style="list-style-type: none"><li>General background information</li><li>How did you get started in banking?</li><li>Why do you think this course is important?</li><li>What do you do in your day-to-day role?</li><li>Show of hands, how many of you know what career you want to pursue?</li><li>Raise your hand if you know of someone who works in a bank</li></ul>	5 minutes
<b>Student Activity</b> <p>Trivia (Virtual)</p> <p>Challenge students by scenario-based questions that reinforce learnings from the course. This activity will allow volunteers to engage with students and shed expertise into the subject matter.</p> <p>Directions:</p> <ul style="list-style-type: none"><li>Share screen with PowerPoint presentation and walk through trivia game</li><li>Have students raise their hand and answer question or put their answer in the chat</li></ul>	20-30 minutes

<p><b>Student Q&amp;A</b></p> <p>Leave time for students to ask questions! Students can either submit questions ahead of time or we can open the floor to students to ask questions in real time. Below are a few questions you may ask the students if you have extra time -</p> <ul style="list-style-type: none"> <li>• Have you talked about this course with friends or family? What lessons did you share?</li> <li>• What were you surprised to learn that might be opposite what you thought previously?</li> <li>• When it comes to your future, what excites you and most worries you?</li> <li>• What types of jobs are you considering in your future?</li> </ul>	10 minutes
<p><b>Concluding Remarks/Farewell</b></p> <p>Be sure to thank the students and teachers for participating in the event.</p>	2 minutes
<p><b>Follow Up/ Feedback</b></p> <p>Please consider sending the teacher a thank you email to the teacher and invite his/her feedback by completing a quick <a href="#">post-event survey</a>.</p>	

**Helpful Tips:**

- We recommend sending the link to the game to the teacher ahead of the event so that they can get everything set up.
- Make sure you leave time at the end of your visit for students to ask you questions about your job and personal finance – students love hearing from local experts.

## Glacier Family of Banks

Use the following to take notes during the session, think about the answers after the visit, or bring home and talk through these answers with your family.

Date:

### Setting Saving Goals

Why do you think it's important to learn about saving, budgeting, and earning money?

How does social media impact your spending?

### Credit and Credit Scores

Why do you think having a good credit score matters?

How to build good credit:

### Education and Financial Aid

What is the difference between a federal loan and private loan?

### Beginning Employment

What is a 401(k)? How does it work?

### Final Thoughts

What are 3 things you learned today?

1.

2.

3.





## Notes

Use the space below to take notes or write down any questions you have!

